



**CHUNTOH
EDUCATION
SOCIETY**

**2021/22
ANNUAL REPORT**

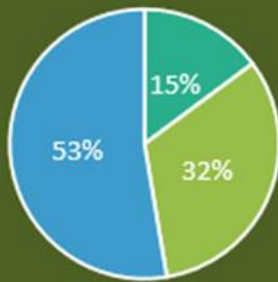
CES MISSION STATEMENT

Increase retention of K-12 learners in science streams through the delivery of outdoor, hands-on experiences which are relevant to who our students are and where they live.



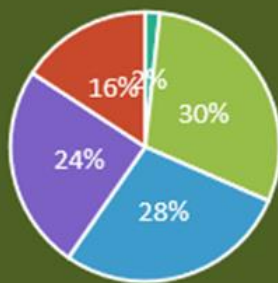
FINANCIAL REPORT 2021-2022

Revenues: \$175,825



- Fundraising
- Federal
- Foundation

Expenses: \$209,169



- Birth-6
- GK-7
- G8-12
- E & E
- CES



INVITE

Invite children aged birth-6 years to participate in nature play, increasing familiarity with local plants and animals. Reinforce the social-emotional skill of *dispositional empathy with nature* (DEN).

ENGAGE

Engage K-7 learners in outdoor and hands-on STEM activities. Develop environmental inquiry and stewardship by bridging resource gaps: near field trips (K-3), day field trips (G4-7), overnight field school (G10-12).

MENTOR

Mentor G8-12 learners in interdisciplinary and applied STEM skills development (ENVS11/PGEO12/OED12). Increase transition rates to post-secondary studies and improve the diversity of post-secondary STEM candidate pools.

SUPPORT

Support healthy, respectful relationships between education systems and Indigenous communities. Promote Elders as ongoing partners in Education for Reconciliation with funding for Elder days and Elder-in-Residence placements.

SUSTAIN

Sustain K-12 STEM support into the future through CES fund and capacity development, and reciprocal community partnerships which accelerate advancement on shared goals.

CES STRATEGIC GOALS

CES VALUES

Respect for The Land

Strengthen our connection to and stewardship of the land that sustains us

Respect for the People

Indigenous Ecological Knowledge (IEK) holds millennia of sustainable land management practices

Respect for Learners

Honour the different ways individuals grow and change through discovery, exploration and sharing

Chuntoh Education Society Board of Directors and Staff 2021/22

BOARD

Chair: Susan Grainger, RPF

Vice-Chair: Roy Rea, PhD

Secretary-Treasurer: Dexter Hodder, MSc

Directors: Chief Beverly John
Manu Madhok
Clara Jack
Genevieve Pierre
Deb Koehn
Sloane Valk (Student Advisor)

Liason, District FSJ: Judy Greenaway

Liason, RDBN: Vacant

STAFF

Valerie Crowley

Marissa Boyde

George Hayter

Angelina Honeywell

Sloane Valk



Chair's Annual Letter

The Chuntoh Education Society Program has continued to grow through 2021/22. We were very successful with our grant writing, fundraising just over \$175,000, with 99% of funds going directly towards K-12 environmental education programs and services in Fort St. James and surrounding areas. Our commitment to equal representation of Indigenous Ecological Knowledge (IEK) and western scientific approaches in understanding our environment was reflected in both our funding awards and priorities.

Our goal has always been to encourage and support the children and youth of Fort St. James and its surrounding communities in the areas of natural science, Indigenous culture, and land stewardship. Our program has supported pre-schoolers through planned activities and funding support for similarly focussed programs. We have continued to provide support to our local elementary and secondary schools: David Hoy Elementary, Eugene Joseph Elementary, Nak'abun Elementary, and Fort St. James Secondary (FSJSS), targeting our funding to support each school's specific needs. This year, we continued our bursary and scholarship program for students graduating from ESJSS, and employed a summer crew of local secondary students.

As we navigate a post-pandemic world, Chuntoh continues to support local schools through field trips, funding for STEM resources, and the presence of Dakelh Elder and Knowledge Holders in classrooms. A popular activity with both the elementary and secondary school students continues to be the hummingbird banding activities in the spring, and this year a permanent hummingbird banding station was established at the John Prince Research Forest with wonderful signage provided by students in the woods class. Chuntoh also continued to support the ENV511/PGE012/OED12 course with classroom speakers, funding for training and hosting of field trips.

Carrying on in the spirit of our publication, "*Guideline to Working with Dakelh Elders and Knowledge Holders in Education*", Chuntoh continues to provide honorarium funding to ensure the ongoing presence of Elders and Knowledge Holders as Partners in Education for Reconciliation.

We anticipate another successful year ahead, with Chuntoh providing STEM and honorarium support to K-12 students and educators. Having said that, this is the year to reapply to our major funders for ongoing fiscal support. I anticipate our track record in delivering on our commitments bodes well for future funding.

I would like to thank Val for her dedication to Chuntoh and acknowledge her continued genius and creativity in seeking solutions to meet the goals and objectives of the society. And also, to her summer crew of George Hayter, Angelina Honeywell, Sloane Valk and Marissa Boyde who helped in developing classroom materials. Finally, thank you to my fellow Directors and our funding and project partners, whose support is essential to our goals and is so appreciated.

Sincerely,

Susan Grainger, RPF, Board Chair

Project Manager's Report

In 2021/22, Chuntoh Education Society (CES) provided financial and expertise support to four schools in the Fort St. James area: David Hoy Elementary (DHE), Eugene Joseph Elementary (EJE), Fort St. James Secondary (FSJSS), and Nak'albun Elementary (NBE). Support was customized to address each school's specific needs and to accelerate change in K-12 science, technology, engineering and math (STEM) education.

Invite • Birth-6yrs

This was our third year of outreach to young children. Our goal in this area is to invite children aged birth-6 years to participate in nature play, increasing familiarity with local plants and animals. Programs reinforce the social-emotional skill of *dispositional empathy with nature* (DEN).

Highlights 2021/22

- Fort St. James Farmers' Market activities
- Outdoor clothing and gear for Strong Start



Engage • K-7

This is CES' original focus area, active since our inception in 2002. Our goal is to increase environmental inquiry and stewardship in elementary learners through outdoor and hands-on STEM activities. We do this by supporting near field trips (K-3), day field trips (G4-7), and ensuring access to science equipment and topic-specific experts.

Highlights 2021/22

- BC Forest Week Open House
- Fall hikes to Tsilcoh Falls for Kokanee
- Winter hikes to Pit House Trail
- Spring Hummingbird Banding
- Summer field trips to the JPRF
- \$50,000+ for STEM resources and Elders
- Vaccine outreach and education

Mentor • G8-12

CES is working with Fort St. James Secondary School to improve interdisciplinary and applied STEM skills in G8-12 learners. Our goal is to encourage transition to post-secondary studies, while also increasing the diversity of post-secondary STEM applicant pools.

› Highlights 2021/22

- ES11/GEO12/OED12
- Signage for Pit House Trail and Hummingbird Banding Station
- Four summer students
- CES Scholarship and Bursary: \$1000 each
- \$75,000+ for STEM resources



Support • Elders & Educators

CES has strong, positive relationships with local schools, Elders and educators. We promote the regular presence of Dakleh Elders and Knowledge Holders in schools, as Partners in Education for Reconciliation.

› Highlights 2021/22

- \$60,000+ for Elder honorariums
- Winter Gathering of The Circle

Sustain • Communities

CES has established itself as a K-12 STEM change leader in Northern BC. We have stable, reciprocal relationships with funding and community peers. We continue to focus on CES fund and capacity development, ensuring we can sustain this level of outreach in future years.

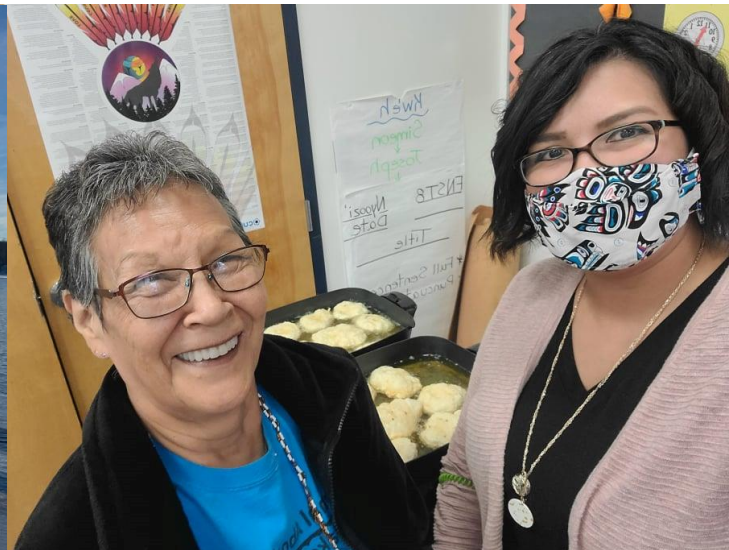
› Highlights 2021/22

- \$80,000 NSERC PromoScience Grant
- \$50,000 BC Gaming Grant
- \$50,000 Vancouver Foundation Grant
- Website, blog, free digital membership registration

Thank you to our funding and community partners for making this year possible! I would also like to honour local learners, Elders and educators. As we learn, unlearn, and re-learn together, your feedback continually shapes CES programs, ensuring they remain relevant to who our students are and where they live. Finally, thank you to our volunteer Board of Directors for providing the vision, leadership, and encouragement necessary to keep CES growing and thriving.

In gratitude,

Valerie Crowley, Program Manager



CHUNTOH EDUCATION SOCIETY

Financial Statements

March 31, 2022

(unaudited)



CHARTERED PROFESSIONAL ACCOUNTANTS

July 22, 2022

Independent Practitioner's Review Engagement Report

To the Board of Directors of Chuntoh Education Society

Report on the financial statements

We have reviewed the accompanying financial statements of Chuntoh Education Society that comprise the statement of financial position as at March 31, 2022 and the statements of operations and changes in fund balances, net assets and cash flows for the year then ended, and the related notes, which comprise a summary of significant accounting policies and other explanatory information.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian Accounting Standards for Not-for-Profit Organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Practitioner's responsibility

Our responsibility is to express a conclusion on the accompanying financial statements based on our review. We conducted our review in accordance with Canadian generally accepted standards for review engagements, which require us to comply with relevant ethical requirements.

A review of financial statements in accordance with generally accepted standards for review engagements is a limited assurance engagement. The practitioner performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, we do not express an audit opinion on these financial statements.

Conclusion

Based on our review, nothing has come to our attention that causes us to believe that the financial statements do not present fairly, in all material respects, the financial position of Chuntoh Education Society as at March 31, 2022 and the results of its operations and its cash flows for the year then ended in accordance with Canadian Accounting Standards for Not-for-Profit Organizations.

Report on Other Legal and Regulatory Requirements

As required by the Societies Act of British Columbia, we report that, in our opinion, Canadian Accounting Standards for Not-for-Profit Organizations have been applied on a basis consistent with that of the preceding year.

Beswick Hildebrandt Lund

Chartered Professional Accountants
Prince George, British Columbia

Partners

- Allison Beswick CPA, CA
- Norm Hildebrandt CPA, CA
- Robin Lund CPA, CGA
- Dane Soares CPA
- Taylor Turkington CPA

• Denotes professional corporation

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CHUNTOH EDUCATION SOCIETY
STATEMENT OF OPERATIONS AND CHANGE IN NET ASSETS

For the year ended March 31, 2022

(unaudited)

	Operating Fund	NIB Fund	2022	2021
REVENUE				
Federal government	117,370	-	\$ 117,370	\$ 91,942
Industry donations	30,000	-	30,000	40,000
Gifts of Cash	18,000	-	18,000	-
Foundations	10,000	-	10,000	154,541
Other income	450	-	450	-
Interest & Investment	5	-	5	-
Membership donations	-	-	-	2,000
	<u>175,825</u>	<u>-</u>	<u>175,825</u>	<u>288,483</u>
EXPENSES				
Salaries and Benefits	65,099	-	\$ 65,099	61,331
Camp expenses	61,570	-	61,570	84,515
Consultants and contractors	51,174	-	51,174	109,424
Accounting	7,150	-	7,150	5,750
Equipment miscellaneous	6,635	-	6,635	-
Training	5,779	-	5,779	503
Insurance	3,185	-	3,185	1,391
Travel	2,466	-	2,466	1,671
Research grants and scholarships	2,000	-	2,000	2,000
Other	1,454	-	1,454	-
Meeting rooms	815	-	815	-
Telephone	792	-	792	659
Books and publications	313	-	313	467
Bank charges and interest	304	-	304	391
Advertising	195	-	195	269
Licences, memberships, and dues	146	-	146	85
Courier and postage	62	-	62	36
Office Repair	30	-	30	-
Donated and purchased supplies	-	-	-	1,160
	<u>209,169</u>	<u>-</u>	<u>209,169</u>	<u>269,652</u>
NET INCOME (LOSS) FOR THE YEAR	<u>(33,344)</u>	<u>-</u>	<u>(33,344)</u>	<u>18,831</u>
NET ASSETS AT BEGINNING OF THE YEAR	<u>23,500</u>	<u>14,453</u>	<u>37,953</u>	<u>19,122</u>
INTERFUND TRANSFERS	<u>14,453</u>	<u>(14,453)</u>	<u>-</u>	<u>-</u>
NET ASSETS AT END OF THE YEAR	<u>\$ 4,609</u>	<u>\$ -</u>	<u>\$ 4,609</u>	<u>\$ 37,953</u>

See notes to the financial statements

CHUNTOH EDUCATION SOCIETY
STATEMENT OF FINANCIAL POSITION
 March 31, 2022
 (unaudited)

	ASSETS			
	<u>Operating Fund</u>	<u>NIB Fund</u>	<u>2022</u>	<u>2021</u>
CURRENT ASSETS				
Cash	\$ 176,592	\$ -	\$ 176,592	\$ 109,219
Accounts receivable (Note 3)	1,298	-	1,298	15,903
	<u>\$ 177,890</u>	<u>\$ -</u>	<u>\$ 177,890</u>	<u>\$ 125,122</u>
	LIABILITIES			
CURRENT LIABILITIES				
Accounts payable and accrued liabilities (Note 4)	\$ 43,281	\$ -	\$ 43,281	\$ 7,169
Deferred revenue (Note 5)	130,000	-	130,000	80,000
	<u>173,281</u>	<u>-</u>	<u>173,281</u>	<u>87,169</u>
	NET ASSETS			
OPERATING FUND	4,609	-	4,609	23,500
NIB FUND	<u>-</u>	<u>-</u>	<u>-</u>	<u>14,453</u>
	<u>4,609</u>	<u>-</u>	<u>4,609</u>	<u>37,953</u>
	<u>\$ 177,890</u>	<u>\$ -</u>	<u>\$ 177,890</u>	<u>\$ 125,122</u>

See notes to the financial statements

CHUNTOH EDUCATION SOCIETY

STATEMENT OF CASH FLOWS

March 31, 2022

(unaudited)

	<u>2022</u>	<u>2021</u>
OPERATING ACTIVITIES		
Excess revenue for the year	<u>\$ (33,344)</u>	<u>\$ 18,831</u>
Changes in non-cash working capital items:		
Accounts receivable	14,605	5,843
Deferred revenue	50,000	-
Accounts payable and accrued liabilities	<u>36,112</u>	<u>6,916</u>
	<u>100,717</u>	<u>12,759</u>
INCREASE IN CASH DURING THE YEAR	67,373	6,072
CASH AT BEGINNING OF THE YEAR	<u>109,219</u>	<u>103,147</u>
CASH AT END OF THE YEAR	<u><u>\$ 176,592</u></u>	<u><u>\$ 109,219</u></u>

See notes to the financial statements

CHUNTOH EDUCATION SOCIETY
NOTES TO THE FINANCIAL STATEMENTS

For the year ended March 31, 2022

(unaudited)

1. NATURE OF ACTIVITIES

Chuntoh Education Society (the "Society") is registered under the Societies Act of British Columbia. Since 2002, the Society supports education in kindergarten to grade 12 in the Fort St. James area. The Society is a registered charity designated as a charitable organization under the Income Tax Act (Canada) and is exempt from income taxes under paragraph 149(1)(f).

2. SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

These financial statements are prepared in accordance with Canadian accounting standards for not-for-profit organizations and include the following accounting policies:

Cash

Cash includes cash on hand, cash on deposit net of cheques issued and outstanding at the reporting date, and short-term deposits with maturity dates of less than 3 months.

Revenue recognition

The Society uses the deferral method of accounting for contributions whereby restricted contributions are recognized as revenue of the appropriate fund in the years in which the related expenses are incurred. Restricted contributions related to expenses of future periods are deferred and recognized as revenue in the period in which the related expenses occur.

Fund Accounting

The Operating fund accounts for the Society's program delivery and administration activities.

The National Indian Brotherhood (NIB) fund accounts for assets, liabilities, revenues, and expenses related to administering and providing services related to traditional education programs.

Measurement Uncertainty

The preparation of financial statements in accordance with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the year. Actual results could differ from management's best estimates as additional information becomes available in the future.

Financial Instruments

Measurement of financial instruments

The Society initially measures its financial assets and financial liabilities at fair value. The entity subsequently measures all its financial assets and financial liabilities at amortized cost.

Financial assets measured at amortized cost include cash and accounts receivable.

Financial liabilities measured at amortized cost include accounts payable and accrued liabilities.

CHUNTOH EDUCATION SOCIETY
NOTES TO THE FINANCIAL STATEMENTS

For the year ended March 31, 2022

(unaudited)

2. SIGNIFICANT ACCOUNTING POLICIES, continued

Impairment

Financial assets measured at amortized cost are tested for impairment when there are indicators of impairment. The amount of the write-down is recognized in net income. The previously recognized impairment loss may be reversed to the extent of the improvement, directly or by adjusting the allowance account, provided it is no greater than the amount that would have been reported at the date of the reversal had the impairment not been recognized previously. The amount of the reversal is recognized in net income.

Transaction costs

The entity recognizes its transaction costs in net income in the period incurred. However, the carrying amount of the financial instruments that will not be subsequently measured at fair value reflects the transaction costs that are directly attributable to their origination, issuance or assumption.

Contributed Material and Services

Contributions of materials and services by donors and volunteers are not recorded in these financial statements due to the difficulty of determining their fair market value.

3. ACCOUNTS RECEIVABLE

	2022	2021
Nation Indian Brotherhood	\$ -	\$ 14,453
GST receivable	1,298	1,450
	\$ 1,298	\$ 15,903

4. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	2022	2021
Accounts payable and accrued liabilities	\$ 43,272	\$ 7,141
WCB payable	9	28
	\$ 43,281	\$ 7,169

CHUNTOH EDUCATION SOCIETY
NOTES TO THE FINANCIAL STATEMENTS

For the year ended March 31, 2022

(unaudited)

5. DEFERRED REVENUE

	2022	2021
Balance at beginning of year	\$ 80,000	\$ 80,000
Additional contributions received	130,000	80,000
Amounts recognized as revenue	(80,000)	(80,000)
	\$ 130,000	\$ 80,000

6. FINANCIAL INSTRUMENTS

Risks and Concentrations

The Society is exposed to various risks through its financial instruments, without being exposed to concentrations of risk. The following analysis provides a measure of the Society's risk exposure as at March 31, 2022:

Credit risk

Credit risk is the risk that one party to a financial instrument will cause a financial loss for the other party by failing to discharge an obligation. The Society's main credit risks relates to its accounts receivable. The Society rarely provides credit to its clients in the normal course of its operations and the majority of its receivables are from government agencies. Management considers credit risk to be minimal.

Liquidity risk

Liquidity risk is the risk that an entity will encounter difficulty in meeting obligations associated with financial liabilities. The Society is exposed to this risk mainly in respect of its accounts payable and accrued liabilities. Management considers liquidity risk to be minimal.

7. COMPARATIVE FIGURES

Certain prior year figures, presented for comparative purposes, have been reclassified to conform with the current year's financial statement presentation.

8. ECONOMIC DEPENDENCE

In 2022, \$117,370 (2021 - \$91,942) of the Society's total operating funds of \$175,825 (2021 - \$288,483) was comprised of government funding. The Society's ability to continue operations is dependent upon the continuation of such funding.

CHUNTOH EDUCATION SOCIETY
NOTES TO THE FINANCIAL STATEMENTS
For the year ended March 31, 2022
(unaudited)

9. REMUNERATION

Remuneration of directors

Remuneration paid to elected directors during the year ended March 31, 2022 was \$nil (2021 - \$nil).

Remuneration of employees

No employees received compensation, including benefits, in excess of \$75,000 for the year ended March 31, 2022 (2021 - \$nil).

10. SUBSEQUENT EVENT

The COVID-19 outbreak was declared a pandemic by the World Health Organization on March 11, 2020. This has resulted in the Canadian and Provincial governments enacting emergency measures to combat the spread of the virus. Subsequent to March 31, 2022, the situation continues to be dynamic and the ultimate duration and magnitude of the impact on the economy and the financial effect on the Society is not known at this time. The current challenging economic climate may lead to adverse changes in cash flows and working capital levels, which may also have a direct impact on the operating results and financial position of the Society in the future.

[PROMOSCIENCE]

Encouraging youth to get exposed to science



Johansen
Larsen
Foundation



CONTINUING OUR JOURNEY
NIB Trust Fund



THE CIRCLE



COMMUNITY
FOUNDATIONS
OF CANADA

Service
Canada



UNBC UNIVERSITY OF
NORTHERN BRITISH COLUMBIA



