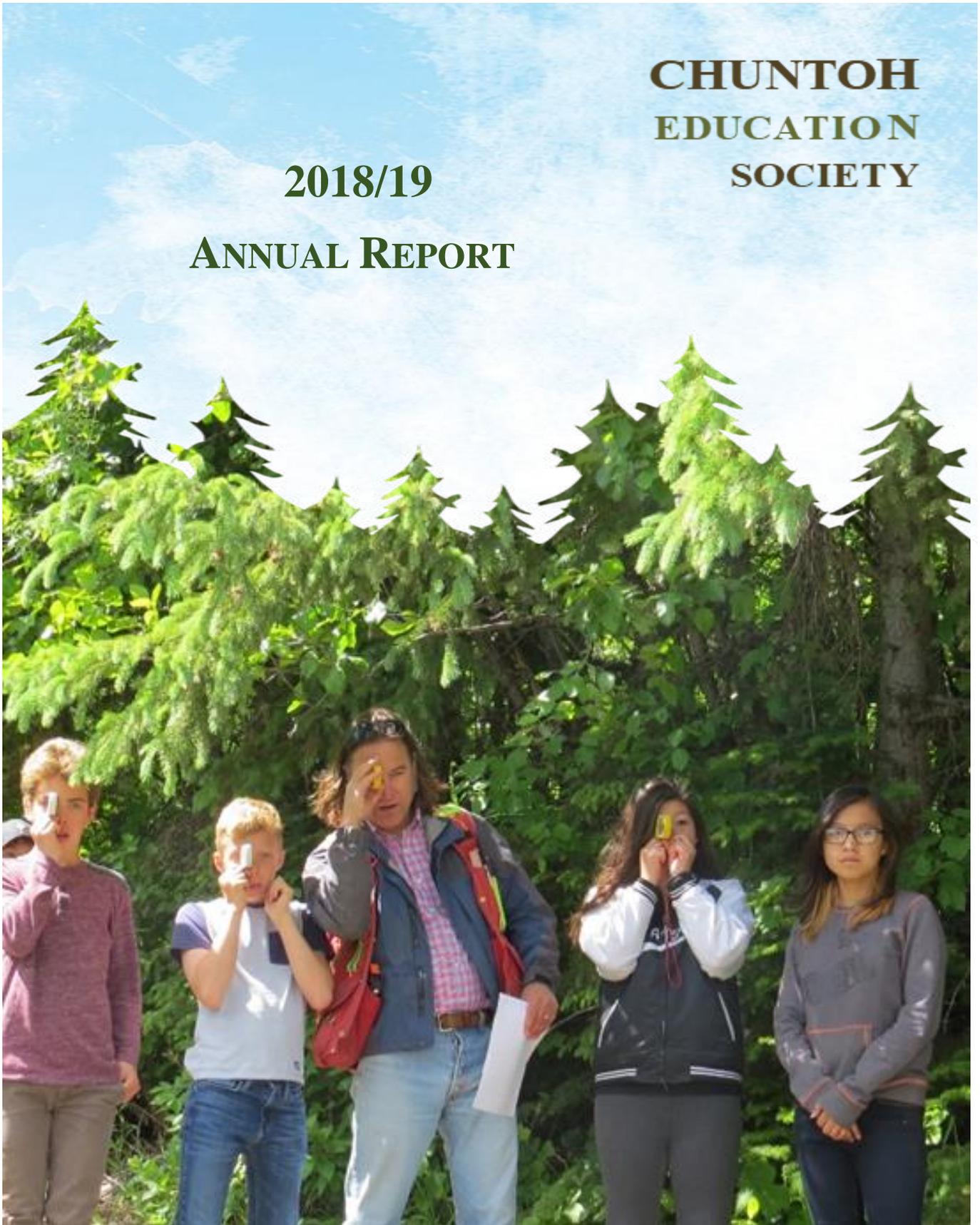
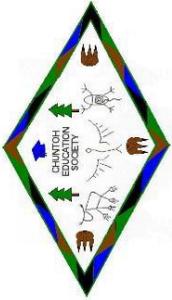


2018/19
ANNUAL REPORT

CHUNTOH
EDUCATION
SOCIETY





STRATEGIC PLAN OVERVIEW 2019-2023

Our Mission

CES supports experiential K-12 science content that focuses on both the bridging and complementary aspects of Indigenous Ecological Knowledge (IEK) and Natural Resource Management (NRM).

Our Values

Respect for The Land

Maintaining and strengthening our connection to and stewardship of the land that sustains us.

Respect for the People

Indigenous Ecological Knowledge represents millennia of land and resource management in an ever-changing ecosystem.

Honouring the different ways that individuals grow through discovery, exploration and sharing.

Respect for Learners

Our Vision

Retain local youth in science streams through secondary school, encourage them to pursue post-secondary studies in the natural sciences, and have them return to our communities as natural resource managers and stewards.

Our Goals

Invite	Engage	Mentor	Support	Sustain
Birth-6yrs	PK-7	8-12	Elders & Educators	Communities
<ul style="list-style-type: none"> Guided Walk & Talks Natural Play Spaces Science Vocabulary 	<ul style="list-style-type: none"> Weekly Elder Days On-site capacity (K-3) Field Trips (4-7) Citizen Science 	<ul style="list-style-type: none"> Weekly Elder Days ES11/Geo12 (8 cr) Dakelh (4 cr) Project-Based Scholarship/Bursary 	<ul style="list-style-type: none"> Guideline Document Continuing Education Curricula 	<ul style="list-style-type: none"> Ed. for Reconciliation Interpretive Centre Interpretive Trails CES Capacity

Chuntoh Education Society 2018/19

Board

Chair: Susan Grainger, RPF

Vice-Chair: Roy Rea, PhD

Secretary-Treasurer: Dexter Hodder, MSc

Directors: Susan Grainger, RPF

Roy Rea, PhD

Dexter Hodder, MSc

Chief Beverly John

Liason, District FSJ Vacant

Liason, RDBN Vacant

Staff

Program Manager: Valerie Crowley

Education Assistant: Nicole Boyde

Consultants: Francois Prince, NEYU Professional Services

Ruby Prince, NEYU Professional Services

Elders: Jonas Morris, Tl'azt'en Nation

Maggie Morris, Tl'azt'en Nation

Chair's Annual Report

2018/19 has been a pivotal year for CES. After experiencing significant, steady growth of the charity during the 2016-18 years, 2018/19 was a year that the Board reflected on our achievements and planned for sustainable growth into the future. We prioritized Board development and diversification, approved our 2019-23 Strategic Plan, and reviewed our guiding documents: Constitution and Bylaws, BC Societies Act, and CRA Charities Tax Law.

We were very successful with our grant writing, fundraising some \$50,000, with 98% of funds going directly towards K-12 environmental education programs and services in Fort St. James and surrounding vicinities. Our commitment to equal representation of Indigenous Ecological Knowledge (IEK) and western scientific approaches in understanding our environment was reflected in both our funding awards and priorities.

Our Project Manager transitioned from part-time to an adjusted, full-time position, and we have added a full-time summer Environmental Education Assistant position for local secondary school candidates. Dakelh Elders and Knowledge Holders continue to be critical, invaluable partners in Education for Reconciliation, and we have deep gratitude for their guidance, time and efforts.

As CES programs and services have expanded, so too has our responsibility to public relations and communications. We have established a voting membership from the communities of Fort St. James, Tl'azt'en Nation, Binche Keyoh and Nak'azdli Whut'en to help shape our direction. Our new website (www.chuntoh.com) is live and our Program Manager has presented updates to local schools, SD91, UNBC, Tl'azt'en Chief and Council, Nak'azdli Chief and Council, District of Fort St. James Mayor and Council, and the Regional District of Bulkley Nechako.

As we look ahead to 2019/20, our biggest challenge is ensuring financial sustainability, allowing future student cohorts to benefit from CES programs and activities. In closing, I would like to extend gratitude to my fellow Directors, our funding and project partners, and CES staff!

Sincerely,

Susan Grainger, RPF
CES Board Chair

Project Manager's Report

After three years of work with David Hoy Elementary School and SD91 (2016-18), I am pleased to report that as of the 2018/19 year, we have expanded our outreach to include Eugene Joseph Elementary and Fort St. James Secondary School. Our strategy of bridging resource gaps to support outdoor, hands-on science, while integrating cultural capacity building, has been successful in helping us reach the goals outlined in our strategic plan.

Our Board of Directors and guiding documents outline goals in the following five areas:

Invite • Birth-6yrs

This is a new focus area for CES, added at the request of primary teachers. Our goal in this area is to invite children aged birth-6 years to participate in nature play, helping them to gain awareness and confidence in outdoor settings. We also want young children to be familiar with local plants and animals, fostering feelings of connection and empathy.

› Highlights 2018/19

- DHE: \$5000 for outdoor clothing and boots.

› Outlook 2019/20

- Six weeks of summer activities at the Fort St. James Farmers' Market
- Monthly Walk and Talks with Elders and scientists (Sept-Nov, Jan-Apr)
- Improving access to outdoor clothing and boots

Engage • K-7

This is CES' original focus area, active since our inception in 2002. Our goal is to increase environmental inquiry and stewardship in elementary learners through outdoor learning and participation in citizen science projects. We do this by supporting near field trips (K-3), day field trips (G4-7), and ensuring access to necessary science equipment and topic-specific experts. Our support for each school is customized to take advantage of local phenology studies and is based on the existing capacities and priorities of each.

› Highlights 2018/19

- DHE: \$5000, ethnobotany garden and UNBC field trip
- DHE: \$5000, traditional seasonal harvesting digital stories
- DHE: \$8000, science equipment and supplies
- DHE: \$5000, upgrades to Carrier Classroom
- EJE: Pit House and Bear Den trails
- EJE: 1500 books; library collections development.
- National Forest Week Open House at Cinnabar Research Station

› Outlook 2019/20

- National Forest Week Open House at Cinnabar Research Station
- DHE: \$15,000 towards outdoor, hands-on science
- EJE : \$6,500 towards outdoor, hands-on science
- EJE: \$5,000 towards a small weather station and ipad minis

Mentor • G8-12

CES is working with Fort St. James Secondary School to support science learning outside of the four walls of the traditional classroom, while increasing cultural competencies within education institutions. We do this by supporting specific courses, mentoring individual students with place-based projects, and identifying cross-curricular learning opportunities.

› Highlights 2018/19

- ES11/GEO12 Spring Field School
- Part-time summer student
- ES11/GEO12 Fall Field School; new pit house
- ES11/GEO12 Winter Field School; UNBC piggy-back
- SD91 COFI Expo

› Outlook 2019/20

- \$3,000: Three ES11/GEO12 seasonal Field Schools
- \$12,000 towards outdoor and science learning capacity-building
- Advocacy for a four credit Dakelh Language course
- Jacob Bird: project-based learning
- Wood Shop signage for JPRF
- Student positions: one full-time summer, one part-time fall
- CES Scholarship and Bursary

Support • Elders & Educators

CES has strong, positive relationships with local schools, Elders and educators. Our goal is to increase their access to professional development in the areas of outdoor education, hands-on science and First Nations studies. We achieve this goal by bridging resource gaps for school champions, fostering co-teaching opportunities and facilitating communication between Elders and education institutions.

› Highlights 2018/19

- Support for proposal writing, oversight and reporting
- Jonas and Maggie Morris – David Hoy Elementary and Fort St. James Secondary

› Outlook 2019/20

- \$20,000: Guideline for Working with Dakelh Elders and Knowledge Holders

- \$60,000: Elders as partners in Education for Reconciliation
- \$15,000: professional development for educators
- Koh-Learning with SD91 and UNBC

Sustain • Communities

We are currently in a period of growth, which aligns well with the Ministry of Education's focus on Indigenous content and a growing awareness of Truth and Reconciliation calls to action. This gives us the opportunity to create a solid foundation for sustainable growth into the future. We are focused on CES fund and capacity development, and collaborating with community partners for increased mutual benefit.

› Highlights 2018/19

- Board Development
- Review of guiding documents
- Approval of 2019-2023 Strategic Plan
- Fund development was \$15,000 five years ago, current year projected at \$200,000

› Outlook 2019/20

- Imagine Canada Standards Program
- Voting membership
- BC Gaming Grant
- Interpretive Centre value proposition committee

In conclusion, I would like to thank our funding and project partners for their generous support and enthusiasm. I would also like to acknowledge local learners, educators and Elders – your feedback and open communications are continually shaping CES programs, ensuring they remain relevant and realistic. Finally, thank you to our volunteer Board of Directors for providing the vision, leadership and oversight necessary to keep CES growing and thriving.

With gratitude,

Valerie Crowley
Program Manager

Treasurer's Report

Chuntoh Education Society Balance Sheet as at 03/31/2019

ASSETS

Current Assets

Business Chequing Account	54,559.84
Equity Shares Account	42.52
Total Cash	54,602.36
Payroll Advances	101.13
Total Current Assests	54,703.49

Capital Assets

Vehicles	25.00
Total Capital Assets	25.00

TOTAL ASSETS **54,728.49**

LIABILITY

Current Liabilities

Acct payables	577.38
Other payables	25.00
WCB payable	-73.23
GST payable	-240.46
Total Current Liabilities	288.69

TOTAL LIABILITY **288.69**

EQUITY

Retained Earnings - Previous	22,796.38
Current Earnings	31,643.42
Total Retained Earnings	54,439.80

TOTAL EQUITY **54,439.80**

LIABILITY AND EQUITY **54,728.49**

Chuntoh Education Society**Income Statement****Period: April 1, 2018 - March 31, 2019****REVENUE**

Tax receipted gifts	0.00
Federal government grant	56,654.85
Provincial government grants	9,990.00
Non-tax receipted income	
Fund-raising donations	11,544.00
Interest	2.49
Other	0.00
Total - non-tax receipted income	<u>11,546.49</u>

TOTAL REVENUE 78,191.34

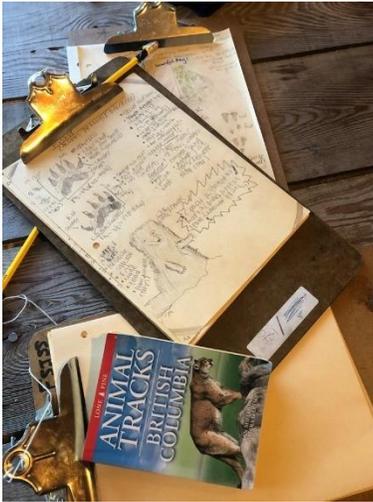
Administration Expenses

Book-keeper wages, cpp, ei & wcb	404.92
Board Meetings	131.24
Bank charges	<u>19.51</u>
Total Administration Expenses	555.67

Program Expenses

Coordinator wages, cpp, ei & wcb	25,352.49
Program supplies	12,564.50
School field trips & conferences	4,236.24
Honoriums (traditional knowledge holders)	<u>4,136.53</u>
Total Program Expenses	46,289.76

TOTAL EXPENSES 46,845.43**NET INCOME 31,345.91**



NSERC CRSNG

PromoScience

Service Canada

northern health
the northern way of caring

Project Learning Tree Canada

Sustainable Forestry Initiative

Continuing Our Journey NIB Trust Fund

Mount Milligan

New Relationship Trust

John Prince Research Forest

Teikyo Forest

