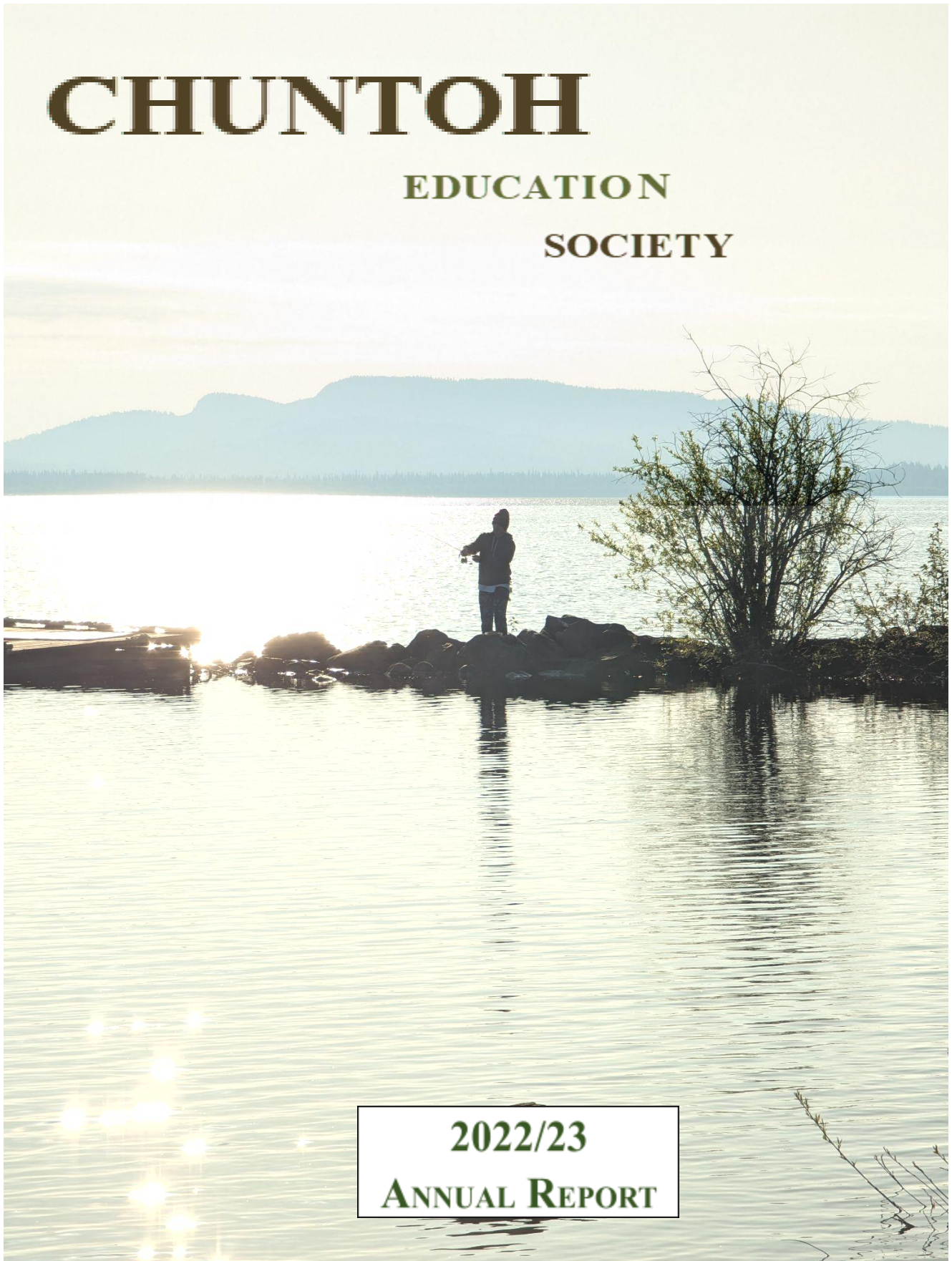


CHUNTOH

EDUCATION

SOCIETY



2022/23
ANNUAL REPORT





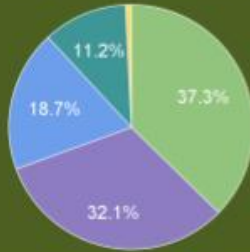
CES MISSION STATEMENT

Increase retention of K-12 learners in science streams through the delivery of outdoor, hands-on experiences which are relevant to who our students are and where they live.



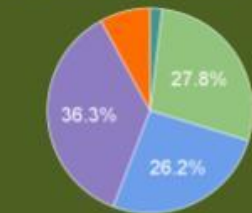
FINANCIAL REPORT 2022-2023

Revenues: \$267,879



- Federal
- Provincial
- Foundations
- Donations
- Other

Expenses: \$250,975



- Birth-6
- GK-7
- G8-12
- E & E
- CES



INVITE

Invite children aged birth-6 years to participate in nature play, increasing familiarity with local plants and animals, while fostering feelings of connection and empathy. Programming with local Strong Start, Preschool. Engaging activities at Farmers' Market booth.

ENGAGE

Engage elementary learners in environmental inquiry and stewardship by providing outdoor STEAM and IEK education experiences through field trips to the forests and lakes, in class activities, access to science and field equipment, and connections with topic-specific specialists, Elders and Knowledge Holders.

MENTOR

Mentor G8-12 learners in hands-on projects to develop STEAM skills and create connections with Elders and Knowledge Holders for respectful transmission of IEK through high school courses, field trips, summer employment opportunities, scholarship and bursary awards, in order to facilitate transition to post-secondary studies in the sciences.

SUPPORT

Support healthy, respectful relationships between educators and Elders as ongoing partners in Education for Reconciliation, while increasing cultural competencies within educational systems. Elder days and Elder-in-Residence placements, *Guideline to Working with Dakelh Elders and Knowledge Holders in Education*.

SUSTAIN

Sustain K-12 science support into the future. We are focused on CES fund and capacity development, and collaborating with community partners to increase efficacy in areas of mutual benefit.

CES STRATEGIC GOALS

CES VALUES

Respect for The Land

Strengthening our connection to and stewardship of the land that shapes and sustains us

Respect for the People

Indigenous Ecological Knowledge represents millennia of land and resource management in an ever-changing ecosystem.

Respect for Learners

Honouring the different ways individuals grow through discovery, exploration and sharing



Chuntoh Education Society Board of Directors and Staff 2022/23

BOARD

Chair:	Susan Grainger, RPF
Secretary-Treasurer:	Dexter Hodder, MSc
Directors:	Beverly John
	Manu Madhok
	Clara Jack
	Margaret Mattess
	Deb Koehn
	Sloane Valk (Student Advisor)

Liason, District FSJ: Corbett Boschman

Liason, RDBN: Vacant

STAFF

Valerie Crowley
Lindsay Jennings
Marissa Boyde
Sloane Valk
Aaron McAvy
JT Hayter





Chair's Annual Letter

Chuntoh Education Society underwent some significant changes over 2022-2023 season. The biggest of these was a change in upper management staffing. After a decade of dedicated service, Valerie Crowley, our Program Manager has moved on to different adventures. Val has been a huge asset to Chuntoh over the past 10 years. She expanded our original programming into the school-based system we use today. Val encouraged learners of all ages to explore the world outside of their four-walled classroom. Val's diligence in grant writing has resulted in over \$1,000,000 of funding for Chuntoh over her tenure, money that has been well spent connecting our local youth with Indigenous Ecological Knowledge (IEK), and culturally based scientific approaches to environmental learning. Val's passion with hummingbirds has been shared with numerous learners. We hope the hummingbird banding station she and her family have created at the Cinnabar Research Station is a lasting legacy of her dedication to the participation of youth in land-based learning.

Chuntoh Education Society is excited to have welcomed Dr. Lindsay Jennings as our new Executive Director. Lindsay has a wealth of knowledge and experience in the natural sciences and outdoor education facilitation. She has been working over the past few months to expand the school-based programming and to continue connecting the students to their environment.

Another exciting shift in 2022-2023 is the start of a three-year stable funding cycle. We have received multiple grants that will provide a steady base of over \$175,000 for the next few years. This stability will allow us to ensure the continued support of IEK and STEM learning in our communities. We continue to provide funding to our local elementary and secondary schools: Nak'albun Elementary, Eugene Joseph Elementary, David Hoy Elementary, and Fort St James Secondary, so they may provide IEK and STEM programming tailored to their unique student needs. We also provide Chuntoh led programming through field trips, and classroom activities. This year over 250 youth visited the John Prince Research Forest and participated in numerous activities including kokanee fish counting, hummingbird banding, predator-prey games, ethnobotany, wetland assessments, telemetry, dendrochronology, pit house exploration and the sharing of traditional stories.

This coming year, we look forward to the creation of our second 5-year strategic plan and the revision of our publication "*Guideline to Working with Dakelh Elders and Knowledge Holders in Education*" to guide our work in this post-pandemic world.

I would like to thank our summer Environmental Education Assistants Sloane Valk, and JT Hayter for all their work providing summer science to children and creating materials for the promotion and execution of our programs. Congratulations to this year's scholarship and bursary winners, Sloane Valk and Khai Pellán. Thank you very much to all our funding and project partners, whose support is crucial in carrying out our mission. Lastly, Thank you, Musi to the Board of Directors, your guidance and support is paramount in reaching our goals.

Sincerely,

Sue Grainger

Sue Grainger,
Chairperson, Chuntoh Education Society



Executive Director's Report

In 2022/23, Chuntoh Education Society (CES) started a new chapter. Over this year, we said Good-bye to our Program Manager Valerie Crowley after a decade of hard work. Valerie has been essential to Chuntoh's growth over the past 10 years. Her dedication and hard work has brought in well over \$1,000,000 to support outdoor local cultural and hands-on STEAM learning for the youth around Nak'albun/Stuart Lake. Her passion has been shared in a variety of ways, but we will most remember it with her hummingbird presentations. We wish her all the best in her next adventures. Musicho!



As our new Executive Director, I have received a welcoming and warm-hearted greeting to the team. I look forward to sharing my extensive education in natural sciences and my outdoor leadership skills while creating and strengthening relationships in order to fulfil the mission and vision of Chuntoh of getting our youth engaged in and passionate about the natural world around them.



CES is excited to be entering this three year period of stable funding. These longer term grants will allow us to focus on our programming, engaging and mentoring more youth in local STEAM and IEK activities. Over this next year we will be crafting our new 5 year strategic plan as we decide which directions are best for CES to move forward in.

Over 2022/23 CES has continued to provide financial and expertise support the STEAM and IEK goals of four schools in the Fort St. James area: David Hoy Elementary (DHE), Nak'albun Elementary (NBE), Eugene Joseph Elementary (EJE), and Fort St. James Secondary (FSJSS), as well as broadening our communities' scientific literacy so they are better able to support all our learners.





Invite • Birth-6yrs

We continue to reach out to young children and their families. Our goal in this area is to invite children aged birth-6 years to participate in nature play, increasing familiarity with local plants and animals and providing them with a sound foundation for our school-age programs.

Highlights 2022/23

- Fort St. James Farmers' Market activities



Engage • K-7

This is CES' original focus area, active since our inception in



2002. Our goal is to increase environmental inquiry and stewardship in elementary learners through outdoor and hands-on STEM activities. We do this by supporting field trips and ensuring access to science equipment and topic-specific experts.

Highlights 2022/23

- BC Forest Week Field Trips to JPRF
- Fall hikes to Tsilcoh Falls for Kokanee
- Spring Hummingbird Banding
- Summer field trips to the JPRF
- \$75,000+ for STEM resources and Elder/KH honoraria

Mentor • G8-12

CES is working with Fort St. James Secondary School to improve interdisciplinary and applied STEM skills in G8-12 learners. Our goal is to encourage transition to post-secondary studies, while also increasing the diversity of post-secondary STEM applicant pools.

Highlights 2022/23

- ES11/GEO12/OED12 with overnight field schools
- Summer Environmental Education Assistants
- Scholarship and Bursary: \$1000 each
- \$50,000+ for STEM resources and Elder/KH honoraria





Support • Elders & Educators

CES has strong, positive relationships with local schools, Elders and educators. We promote the regular presence of Dakleh Elders and Knowledge Holders in schools, as Partners in Education for Reconciliation.

Highlights 2022/23

- \$70,000+ for Elder and Knowledge Holder honorariums
- Chief Kw'eh Film with Live It Earth Productions

Sustain • Communities

CES has established itself as a K-12 STEM change leader in Northern BC. We have stable, reciprocal relationships with funding and community peers. We continue to focus on CES fund and capacity development, ensuring we can sustain this level of outreach in future years.

Musi - Thank you to everyone who helps us imbue our youthful learners with a deep appreciation for our natural world. Thank you to our volunteer Board of Directors for offering your guidance, leadership and expertise to keep CES moving forward with its mission and vision. Thank you to our funding partners whose philanthropy keeps our charity afloat. Thank you to our community partners for your support. Thank you to our Elders and Knowledge Holders, you keep our teachings balanced and full of spirit. Thank you to all the educators and learners for participating in our programs, your smiles and enthusiasm make it all worthwhile.

Yours in the Exploration of Nature,

Lindsay Jennings, Executive Director



vancouver foundation



CHUNTOH EDUCATION SOCIETY

Financial Statements

March 31, 2023

(unaudited)



CHARTERED PROFESSIONAL ACCOUNTANTS

July 24, 2023

Independent Practitioner's Review Engagement Report

To the Board of Directors of Chuntoh Education Society

Report on the financial statements

We have reviewed the accompanying financial statements of Chuntoh Education Society that comprise the statement of financial position as at March 31, 2023 and the statements of operations and changes in fund balances, net assets and cash flows for the year then ended, and the related notes, which comprise a summary of significant accounting policies and other explanatory information.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian Accounting Standards for Not-for-Profit Organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Practitioner's responsibility

Our responsibility is to express a conclusion on the accompanying financial statements based on our review. We conducted our review in accordance with Canadian generally accepted standards for review engagements, which require us to comply with relevant ethical requirements.

A review of financial statements in accordance with generally accepted standards for review engagements is a limited assurance engagement. The practitioner performs procedures, primarily consisting of making inquiries of management and others within the entity, as appropriate, and applying analytical procedures, and evaluates the evidence obtained.

The procedures performed in a review are substantially less in extent than, and vary in nature from, those performed in an audit conducted in accordance with Canadian generally accepted auditing standards. Accordingly, we do not express an audit opinion on these financial statements.

Conclusion

Based on our review, nothing has come to our attention that causes us to believe that the financial statements do not present fairly, in all material respects, the financial position of Chuntoh Education Society as at March 31, 2023 and the results of its operations and its cash flows for the year then ended in accordance with Canadian Accounting Standards for Not-for-Profit Organizations.

Report on Other Legal and Regulatory Requirements

As required by the Societies Act of British Columbia, we report that, in our opinion, Canadian Accounting Standards for Not-for-Profit Organizations have been applied on a basis consistent with that of the preceding year.

Beswick Hildebrandt Lund

Chartered Professional Accountants

Prince George, British Columbia

Partners

- Allison Beswick CPA, CA
- Norm Hildebrandt CPA, CA
- Robin Lund CPA, CGA
- Dane Soares CPA
- Taylor Turkington CPA

Beswick Hildebrandt Lund CPA
556 North Nechako Road, Suite 10,
Prince George BC, Canada V2K 1A1
T: +1 250 564 2515, F: +1 250 562 8722

CHUNTOH EDUCATION SOCIETY
STATEMENT OF OPERATIONS AND CHANGE IN NET ASSETS

For the year ended March 31, 2023

(unaudited)

	2023	2022
REVENUE		
Federal government	\$ 99,915	\$ 117,370
Provincial government	86,000	-
Industry donations	30,000	30,000
Gifts of Cash	-	18,000
Foundations	50,000	10,000
Other income	1,263	450
Interest & Investment	701	5
	267,879	175,825
EXPENSES		
Consultants and contractors	\$ 113,956	\$ 51,174
Salaries and Benefits	66,108	65,099
Camp expenses	31,175	61,570
Donated and purchased supplies	24,204	-
Accounting	4,200	7,150
Other	2,442	1,454
Travel	2,023	2,466
Research grants and scholarships	2,000	2,000
Training	1,717	5,779
Insurance	1,608	1,577
Bank charges and interest	666	304
Telephone	472	792
Advertising	221	195
Licences, memberships, and dues	157	146
Meeting rooms	17	815
Courier and postage	9	62
Equipment miscellaneous	-	6,635
Books and publications	-	313
Office Repair	-	30
	250,975	207,561
NET INCOME (LOSS) FOR THE YEAR	16,904	(31,736)
NET ASSETS AT BEGINNING OF THE YEAR	6,217	37,953
NET ASSETS AT END OF THE YEAR	\$ 23,121	\$ 6,217

See notes to the financial statements

CHUNTOH EDUCATION SOCIETY
STATEMENT OF FINANCIAL POSITION

March 31, 2023

(unaudited)

ASSETS

	2023	2022
CURRENT ASSETS		
Cash	\$ 175,201	\$ 176,592
Accounts receivable (Note 3)	3,385	1,298
Prepaid expenses	-	1,608
	\$ 178,586	\$ 179,498

LIABILITIES

CURRENT LIABILITIES		
Accounts payable and accrued liabilities (Note 4)	\$ 5,465	\$ 43,281
Deferred revenue (Note 5)	150,000	130,000
	155,465	173,281

NET ASSETS

OPERATING FUND	23,121	6,217
	\$ 178,586	\$ 179,498

See notes the the financial statements

CHUNTOH EDUCATION SOCIETY

STATEMENT OF CASH FLOWS

March 31, 2023

(unaudited)

	<u>2023</u>	<u>2022</u>
OPERATING ACTIVITIES		
Excess revenue for the year	<u>\$ 16,904</u>	<u>\$ (31,736)</u>
Changes in non-cash working capital items:		
Accounts receivable	(2,087)	14,605
Prepaid expenses	1,608	(1,608)
Deferred revenue	20,000	50,000
Accounts payable and accrued liabilities	<u>(37,816)</u>	<u>36,112</u>
	<u>(18,295)</u>	<u>99,109</u>
INCREASE IN CASH DURING THE YEAR	(1,391)	67,373
CASH AT BEGINNING OF THE YEAR	<u>176,592</u>	<u>109,219</u>
CASH AT END OF THE YEAR	<u><u>\$ 175,201</u></u>	<u><u>\$ 176,592</u></u>

See notes to the financial statements

CHUNTOH EDUCATION SOCIETY
NOTES TO THE FINANCIAL STATEMENTS

For the year ended March 31, 2023

(unaudited)

1. NATURE OF ACTIVITIES

Chuntoh Education Society (the "Society") is registered under the Societies Act of British Columbia. Since 2002, the Society supports education in kindergarten to grade 12 in the Fort St. James area. The Society is a registered charity designated as a charitable organization under the Income Tax Act (Canada) and is exempt from income taxes under paragraph 149(1)(f).

2. SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

These financial statements are prepared in accordance with Canadian accounting standards for not-for-profit organizations and include the following accounting policies:

Cash

Cash includes cash on hand, cash on deposit net of cheques issued and outstanding at the reporting date, and short-term deposits with maturity dates of less than 3 months.

Revenue recognition

The Society uses the deferral method of accounting for contributions whereby restricted contributions are recognized as revenue of the appropriate fund in the years in which the related expenses are incurred. Restricted contributions related to expenses of future periods are deferred and recognized as revenue in the period in which the related expenses occur.

Fund Accounting

The Operating fund accounts for the Society's program delivery and administration activities.

Measurement Uncertainty

The preparation of financial statements in accordance with Canadian accounting standards for not-for-profit organizations requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the year. Actual results could differ from management's best estimates as additional information becomes available in the future.

Financial Instruments

Measurement of financial instruments

The Society initially measures its financial assets and financial liabilities at fair value. The entity subsequently measures all its financial assets and financial liabilities at amortized cost.

Financial assets measured at amortized cost include cash and accounts receivable.

Financial liabilities measured at amortized cost include accounts payable and accrued liabilities.

CHUNTOH EDUCATION SOCIETY
NOTES TO THE FINANCIAL STATEMENTS
For the year ended March 31, 2023
(unaudited)

2. SIGNIFICANT ACCOUNTING POLICIES, continued

Impairment

Financial assets measured at amortized cost are tested for impairment when there are indicators of impairment. The amount of the write-down is recognized in net income. The previously recognized impairment loss may be reversed to the extent of the improvement, directly or by adjusting the allowance account, provided it is no greater than the amount that would have been reported at the date of the reversal had the impairment not been recognized previously. The amount of the reversal is recognized in net income.

Transaction costs

The entity recognizes its transaction costs in net income in the period incurred. However, the carrying amount of the financial instruments that will not be subsequently measured at fair value reflects the transaction costs that are directly attributable to their origination, issuance or assumption.

Contributed Material and Services

Contributions of materials and services by donors and volunteers are not recorded in these financial statements due to the difficulty of determining their fair market value.

3. ACCOUNTS RECEIVABLE

	<u>2023</u>	<u>2022</u>
GST receivable	<u>\$ 3,385</u>	<u>\$ 1,298</u>

4. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	<u>2023</u>	<u>2022</u>
Accounts payable and accrued liabilities	\$ 5,458	\$ 43,272
WCB payable	7	9
	<u>\$ 5,465</u>	<u>\$ 43,281</u>

5. DEFERRED REVENUE

	<u>2023</u>	<u>2022</u>
Balance at beginning of year	\$ 130,000	\$ 80,000
Additional contributions received	150,000	130,000
Amounts recognized as revenue	<u>(130,000)</u>	<u>(80,000)</u>
	<u>\$ 150,000</u>	<u>\$ 130,000</u>

CHUNTOH EDUCATION SOCIETY
NOTES TO THE FINANCIAL STATEMENTS

For the year ended March 31, 2023

(unaudited)

6. FINANCIAL INSTRUMENTS

Risks and Concentrations

The Society is exposed to various risks through its financial instruments, without being exposed to concentrations of risk. The following analysis provides a measure of the Society's risk exposure as at March 31, 2023:

Credit risk

Credit risk is the risk that one party to a financial instrument will cause a financial loss for the other party by failing to discharge an obligation. The Society's main credit risks relates to its accounts receivable. The Society rarely provides credit to its clients in the normal course of its operations and the majority of its receivables are from government agencies. Management considers credit risk to be minimal.

Liquidity risk

Liquidity risk is the risk that an entity will encounter difficulty in meeting obligations associated with financial liabilities. The Society is exposed to this risk mainly in respect of its accounts payable and accrued liabilities. Management considers liquidity risk to be minimal.

7. COMPARATIVE FIGURES

Certain prior year figures, presented for comparative purposes, have been reclassified to conform with the current year's financial statement presentation.

8. ECONOMIC DEPENDENCE

In 2023, \$185,915 (2022 - \$117,370) of the Society's total operating funds of \$267,879 (2022 - \$175,825) was comprised of government funding. The Society's ability to continue operations is dependent upon the continuation of such funding.

9. REMUNERATION

Remuneration of directors

Remuneration paid to elected directors during the year ended March 31, 2023 was \$nil (2022 - \$nil).

Remuneration of employees

No employees received compensation, including benefits, in excess of \$75,000 for the year ended March 31, 2023 (2022 - \$nil).